

1.0 Percent Participation Webinar Frequently Asked Questions (FAQ) Sheet 2020–21

1. Why are public school units using 2018–19 data to determine whether a justification form is necessary for submission for the 2020–21 school year?

- As a result of the approved federal testing and accountability waiver, state testing did not occur in North Carolina schools at the end of the 2019–20 school year. The United States Department of Education recommended to states that public school units use the most recent data available when submitting justification forms for the 2020–21 school year. In North Carolina, the most recent data is from the 2018–19 school year.

2. What grade level data should be used when determining whether a public school unit has exceeded the 1.0 percent participation?

The 1.0 percent participation is calculated looking at the following areas:

- All 3–8 Reading (Combined)
- All 3–8 Mathematics (Combined)
- All 5 and 8 Science (Combined)
- Grade 10 Reading
- Grade 11 Mathematics
- Grade 11 Science

The areas listed above are what public school units should use when analyzing their data and determining whether a justification form should be submitted. Any grade level or subject areas listed as “combined” above should be calculated together, rather than individual grade levels.

3. Do we have to submit a justification form if we did not exceed the 1.0 percent in the 2018–19 school year in any area?

- If the public school unit did not exceed 1.0 percent participation in any grade or subject area for the 2018–19 school year, then a justification form does **not** need to be submitted.
- If the public school unit anticipates exceeding the 1.0 percent participation in any grade or subject area for the 2020–21 school year, then a justification form should be submitted.
- If the public school unit exceeded the 1.0 percent participation in any grade or subject area for the 2018–19 school year, then a justification form should be submitted.

4. If there are students who are repeating a grade level, do they count in participation again this year?

Yes. The student(s) will count if they are enrolled in grades 3–8, 10 or 11, whether they are repeating a grade or not. The percentages are calculated based on current grade enrollment.

5. Where is the fillable justification form located?

The fillable word document is posted on the Testing News Network (TNN) for test coordinators. The form is also hyperlinked here: [1.0 Percent Participation Justification Form 2020–21](#)

6. Are students who are granted a medical exception through the medical exception process included in the 1.0 percent participation?

Students who are granted a medical exception by the Division of Accountability Services are not included in participation.

7. Who fills out the justification form?

The justification form should be completed collaboratively by the Exceptional Children’s (EC) Director and the public school unit test coordinator.

8. In the Assurances section of the form, what type of responses are required for the question addressing disproportionality?

Responses should include local processes and procedures to identify if disproportionality exists (specifically, among race, gender, or socioeconomic status groups) at the district level and the school level. If disproportionality is identified, responses may include information about training, how the district or school monitors participation, and/or how disproportionality will be addressed. If the public school unit does not currently have a method for identifying and addressing disproportionality, a description of a plan should be included. We do not provide specific examples since each public school unit is unique.

9. What is the Green Book, where is it located, and what information is included?

The Green Book is located on the Accountability Services Division website linked below:

[Green Book](#)

The *2018–19 North Carolina State Testing Results (Green Book)* document provides information on student participation and performance at the state level with some limited public school unit data.

[Achievement Level Ranges](#)

[Achievement Level Results](#)

[All Student and Subgroup Performance](#)

[Historical Trends and Results](#)

[Exceptional Student Results](#)

[Testing Accommodations](#)

[Goal Summary Reports](#)

[EOG and EOC Score Frequency Distributions](#)

[Stem and Leaf Plots of Proficiency](#)

[NC Final Exams Score Frequency Distributions](#)